

Grange valley Primary School & Nursery

Person Specification Class Teacher



Requirements Attributes Evidence		AF - Application Form I – Interview R – References O – Observation of teaching
Criteria	Essential/Desirable	Where Measured
Qualifications		
Qualified teacher status	E	AF
Professional Knowledge and understanding		
Knowledge and understanding of national curriculum	E	AF,I,O
Understanding of Every Child Matters Agenda and implications for school life	E	AF,R
Ability to use technology creatively to support teaching and learning	E	AF,I,O
Knowledge of legislation and guidance in relation to working with and the protection of children	E	AF,I
Knowledge and understanding of effective classroom organisation and planning	E	AF,R,I,O

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Knowledge and understanding of behaviour strategies	E	AF,R,O
Teaching Skills		
Provide an organised and stimulating environment in which children are able to achieve their full potential.	E	AF,R,I
Ability to teach a Foundation Stage, Key Stage 1 and/or a Key Stage 2 Class.	E	AF,O
Evidence of successful teaching practices (NQT's only)	E	AF,R
Evidence of current teaching expertise (experienced teachers only)	E	AF,R
Express a desire to promote initiatives within a desired subject area/specialism.	D	AF,I
High quality and reflective practitioner who can evaluate critically to improve effectiveness	E	AF,I
Ability to use a range of teaching styles and strategies to ensure progress and achievement	E	AF,O
Ability to motivate and enthuse all learners	E	AF,O
Experience and knowledge of teaching children with special needs	E	AF,R
Can demonstrate effective planning, differentiation and assessment	E	AF,R,I,O

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Skills and Qualities		
Determination to strive for excellence	E	AF,I
Willingness to take full part in school life and activities	E	AF,I
Ability to work under pressure and meet deadlines	E	AF,R
Commitment to personal and professional development	E	AF,I
Good communication skills- both orally and in writing	E	AF,I,O
Good inter-personal skills and ability to work as part of a team	E	AF,I,R
Reflective and flexible, adaptable to change	E	AF,I,O
Willingness to take part in or to lead extra curriculum activities i.e. after school clubs, PTFA events.	D	AF,I
An interest in implementing new initiatives that may develop practice in the school and their own practice	D	AF,I